





Learning condition guide for freemasons

Harness your superpower

Dyslexia

Words on a page may be easy for some but for others it may be daunting.

Autism

Delivery of ritual can come as second nature for some.

Attention Deficit and Hyperactivity Disorder

Keeping focus when learning ritual or in the temple can seem easy for some.

How to navigate this guide

Move from page to page to read the whole document. Click on any underlined text to jump to a page.









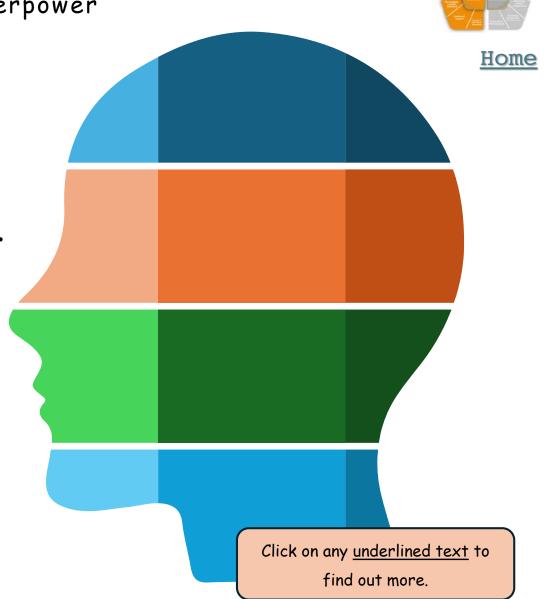
Learning masonic ritual with a learning condition

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<u>Dyslexia</u>

Words on a page may be easy to read for some, but for others it may be daunting.

Words can jump around and jumble up in order if you are dyslexic.













Home

I struggle to read the text

Dyslexia

I struggle to learn ritual



I struggle to recall ritual in a ceremony

> Click on any underlined text to find out more













Dyslexia is a specific learning difficulty which primarily affects reading and writing skills. However, it does not only affect these skills.



Dyslexia affects information processing. Dyslexic people may have difficulty processing and remembering information they see and hear, which can affect learning and the acquisition of literacy skills. Dyslexia can also impact on other areas such as organisational skills.

Signs of dyslexia in adults

- •Confuse visually similar words such as dog and god.
- Spell erratically
- •Find it hard to scan or skim text
- Read or write slowly
- •Need to re-read paragraphs to understand them
- •Find it hard to listen and maintain focus
- •Find it hard to concentrate if there are distractions
- •Feel sensations of **mental overload** or switching off

- Have difficulty telling left from right
- •Get confused when given several instructions at once



- ·Have difficulty organising thoughts on paper
- •Often forget conversations or important dates
- •Have difficulty with personal organisation, time management and prioritising tasks
- Avoid certain types of work or study
- •Find some tasks really easy but unexpectedly challenged by others
- Have poor self-esteem







Reading Text

Dyslexia

Print the text you are reading in a dyslexic friendly font such as Ariel or Comic Sans.

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Changing the colour of the Background can sharpen the text See which colours combinations work for you below.

Change the size of the font. Sometimes larger fonts are easier to read.

Select a font

Colour

also help

Here is white on blue

Here is white on green

Here is white on red

Here is yellow on blue

Here is black on blue

Here is black on green Coloured overlays can

Change the font colour. Like the background some colours Can be easier to read.

Using the read aloud option in MS Word can help as the program reads for you. Other apps such as Speechify are also available that do this.

Voice over















Learning ritual is tricky for most masons, whether dyslexic or not.

Try to minimise distractions when learning ritual. Turn off tech and find a quiet space.

Making your learning as multi-sensory as possible gives your brain the best chance to retain what you learn. Learn by seeing (visual) listening (aural) or speaking out (verbal)

Here are some top tips in how to learn in a visual, aural and verbal way when learning ritual.



Draw images of important information, by turning information into pictures your brain links the text with an image and finds it easier to remember.

Highlight key passages in a different colours.

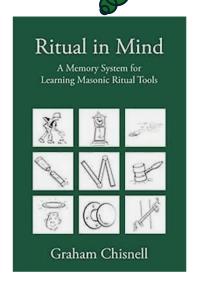
Stick post-its where you will see them e.g. by the sink so you read them whilst brushing your teeth.

Write out sentences you are learning on flash cards and pop them in your wallet. Look at them often until that phrase has sunk in.



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Here is a great book that uses images to help you learn the working tools

















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Use a recording device or app to record short pieces of ritual you are learning. By listening to your own voice, your brain takes in more instruction.

Slow down, when recording your voice, speak slowly, this will give your brain time to think when you are listening back.

You can use an app such as Speechify or MSWord's read aloud option (in the Review tab) to read the text to you.









Verbal





When learning ritual, always think of the story. The act of understanding the structure and then explaining this to someone else can help with your own understanding and ability to remember.

Speak along with your recorded voice. Then repeat the line you are learning ten times without the voice recording. Keep the pace steady.

Sing the ritual you are learning, sometimes putting a rhythm or song to the ritual makes it stick more easily. This is a great strategy if you readily remember song lyrics.

Attend Loi - practicing your ritual in front of brethren in a more relaxed state in Loi can really help prepare you for the meeting.







In the meeting room

Breathe - steady your breathing and you steady your mind. This helps you to keep a good pace to delivering your ritual.

Speak with a **steady pace**. You don't need to rush your delivery. By speaking in a steady pace, you give your brain time to think about what is coming next.

Think about the **geography**. As you wait to deliver your ritual, think about where and when this will take place so you are ready for the prompt to start your piece.



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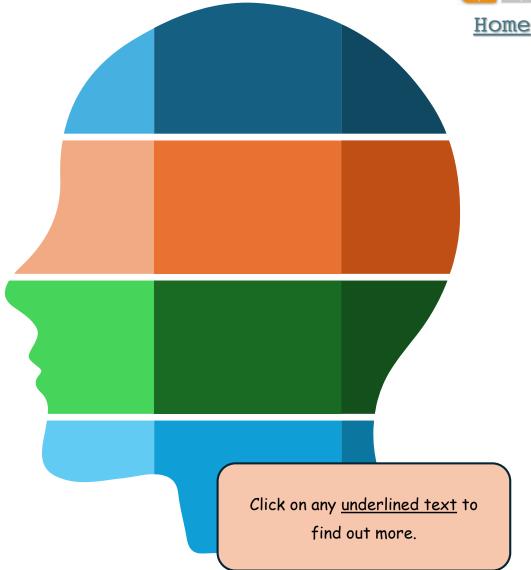
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Autism

Delivery of ritual can come as second nature for some.









Autism



Autism is a spectrum condition and affects people in different ways. Like all people, autistic people have their own strengths and weaknesses. Below is a list of difficulties autistic people may share, including the two key difficulties required for a diagnosis.

This can include:

- Social communication and social interaction challenges
- Repetitive and restrictive behaviour
- Over or under sensitivity to light, taste or touch
- Highly focussed interests or hobbies
- Extreme anxiety
- Meltdowns and shutdowns





Social Communication

Social interaction





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Autistic brethren can find it hard to interpret verbal and non-verbal language like gestures or tone of voice. Other challenges include:

- taking things literally and not understanding abstract concepts
- needing extra time to process information or answer questions
- repeating what others say to them (this is called echolalia)

Autistic brethren often find it hard to read people's feelings or emotions. They may:

- · appear to be insensitive
- seek out time alone when overloaded by other people
- not seek comfort from other people
- appear to behave 'strangely' or in a way thought to be socially inappropriate
- find it hard to form friendships.
- · Character strengths such as honesty and loyalty







Strategies for autistic brethren



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- Speak to your DC and explain your preferred approach to learning.
- Explain that you like to see things done
 right and follow the right routines. Also,
 that you can be agitated when this is not
 the case.
- Learn ritual in a systematic way, this reduces the feeling of becoming overwhelmed.

- Connect with a Lodge / Chapter Mentor or Personal Mentor who understands your autism and can be a support in the temple.
- Learn the protocols for speaking in lodge and making toasts at Festive Board so there are no surprises.
- Let your personal mentor know how to spot
 the signs you display when you become
 agitated so they can best support you.

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Attention Deficit and Hyperactivity Disorder

Keeping focus when learning ritual or in the temple can seem easy for some.













Attention deficit and hyperactivity disorder (ADHD)



ADHD can affect the ability to focus, pay attention, listen, or put effort into schoolwork.

ADHD also can make you fidgety, restless, talk too much, or be disruptive.

Inattentiveness







(difficulty concentrating and focusing)

The main signs of inattentiveness are:

- having a short attention span and being easily distracted
- making careless mistakes
- appearing forgetful or losing things
- being unable to stick to tasks that are tediousor time-consuming
- •appearing to be unable to listen to or carry out instructions
- •constantly changing activity or task
- having difficulty organising tasks

Hyperactivity and impulsiveness

The main signs of hyperactivity and impulsiveness are:



- •being unable to sit still, especially in calm or quiet surroundings
- constantly fidgeting
- •being unable to concentrate on tasks
- ·excessive physical movement
- excessive talking
- ·being unable to wait their turn
- acting without thinking
- interrupting conversations
- ·little or no sense of danger

Strategies for ADHD when learning ritual



• Think of the story in the ritual to give the learning purpose. This helps you to sequence and make sense of what you learn.





•Activate the brain - Prepare by thinking through what is already known about the ritual and ceremony you are learning.



•Think through the movements linked to the ritual you are learning. When you learn, walk it through so you get used to the movements that you will need to undertake in the temple.



•Walk and read at the same time if it is safe to do so. The movement helps to keep your focus, it's a little like focusing your fidgeting.



·When learning ritual, speak it out loud.



•Try different colour paper when reading text, like dyslexia, sometimes black text on white paper is not as easy to read. Click here for more on this.



•Use **post it notes** or **flash cards** to write short sections of ritual being learned. Master short pieces before moving on.









Strategies for ADHD in the lodge room







Do something physical before the meeting, this will help to settle you in the meeting.



Carefully select where you sit. Try to sit where you have the best view of the ceremony, helping to keep distractions to a minimum. Try to maintain eye contact with the brethren speaking.



Eat protein rich food like nuts, cheese and meat or a protein shake can support.



Speak to your personal mentor to keep you from losing focus.



Don't suppress your desire to fidget. Fidgeting with a pen, paper clip or cufflink can help your focus. This may be distracting to others so be subtle. Fidgeting stimulates your brain activity and increases your focus.

Thanks to East Kent for sharing this material